

FORDHAM UNIVERSITY



Fordham College at Rose Hill

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Here is a quick look at what you can expect during your freshman year.

AUGUST

Welcome! Settle into your new home during move-in day. “Academic Monday” immediately follows move-in day. Incoming students have their first meeting with their academic advisers and faculty adviser student assistants (FASAs). Later that day, incoming students are formally welcomed into the FCRH academic community by their advisers, FASAs, and University administration.

SEPTEMBER

Learn about campus and academic life and check out more than 90 clubs to get involved with at the club fair.

OCTOBER

Midterms are coming! Set up a meeting with your academic adviser to review your coursework progress and keep yourself on the right track. Study hard and you could be attending the Dean’s List ceremony next year! The Dean’s List honors sophomore, junior, and senior students who earned a cumulative GPA of 3.60 during their previous academic year.

NOVEMBER

Time to begin planning for your second semester. Meet with your adviser, create your spring schedule, and register for courses. Enjoy Thanksgiving with your family or with some of your newfound Fordham friends!

DECEMBER

As the semester wraps up, take advantage of on-campus resources like the Writing Center, department tutors, and the Language Learning Center to prepare for final exams.

JANUARY

Head back to campus after a relaxing winter break, and meet with your academic adviser to review your first semester.

FEBRUARY

The FCRH dean’s office hosts Major Fair Week, with a range of department and program events to help you decide which path is right for you.

Academic Achievement Reception – honoring FCRH freshman students who earned a minimum GPA of 3.60 in their fall semester.

MARCH

Once midterms end, take a well-deserved weeklong rest for Spring Break. Join a service learning project with Global Outreach, take a trip, or explore New York.

APRIL

Time to start planning for next year. Your core adviser will help you determine what classes to register for, while the Office of Residential Life hosts their annual housing lottery for students choosing their sophomore residence hall.

MAY

Prepare for your final exams of freshman year with the help of campus resources and core advisers, then get ready to enjoy your summer vacation!



Do Your Research

How do students get involved with research?

FCRH offers many opportunities for students to pursue and disseminate research. Given our small class sizes, FCRH students have the opportunity to work closely with faculty and become involved in many different projects.

Research Grants

FCRH provides four types of grants for eligible students conducting research:

- Undergraduate Research
- Summer Research
- Summer Science Research
- Travel

Undergraduate Research Symposium

Undergraduates from all majors and programs are invited to present their original work through poster presentations, oral presentations, and artwork at the symposium each spring.

Fordham Undergraduate Research Journal

The student-run journal features high quality, peer-reviewed, original research conducted by undergraduate students in the sciences, humanities, and social sciences.

Since 2010, FCRH students:

- were authors or co-authors on 54 professional academic journals in the fields of biology, chemistry, computer science, English, psychology, and Spanish studies;
- were either presenters or co-authors on 123 different professional conference presentations;
- gained acceptance to competitive internships and summer programs such as the National Science Foundation REU (Research Experiences for Undergraduates) awards and the DAAD-RISE research award sponsored by the German government.

In 2012-2013, FCRH:

- presented the Sixth Annual Undergraduate Research Symposium in April 2013, with more than 300 students exhibiting work from across all major fields of study;
- published the third issue of the student-run *Fordham Undergraduate Research Journal*;
- funded 98 undergraduate research projects, providing \$237,741 in support.

Meet the Researchers

Undergraduates at FCRH have outstanding opportunities to pursue research across the sciences, social sciences, and humanities. Alongside a world-class faculty, they help to create new knowledge, discover their talents and passions, and develop the abilities to pursue future graduate study and professional careers.

Ipsita Banerjee, Ph.D.

*Associate Professor
Department of Chemistry*

Professor Banerjee conducts research on bionanotechnology. The author of more than 40 articles, Banerjee publishes regularly with many of her students, several of whom have gone on to successfully compete for prestigious fellowships.

“At Fordham, I’ve had the opportunity to work with some talented and enthusiastic undergraduate students in my research laboratory. Most students are my co-authors of research articles in various journals. I have truly loved every moment of working with the students and hope to continue to do so.”

Taylor Jacob, FCRH 2014

Majors: Biological Sciences and Theology

What advice would you give to a student that is thinking about getting involved with research?

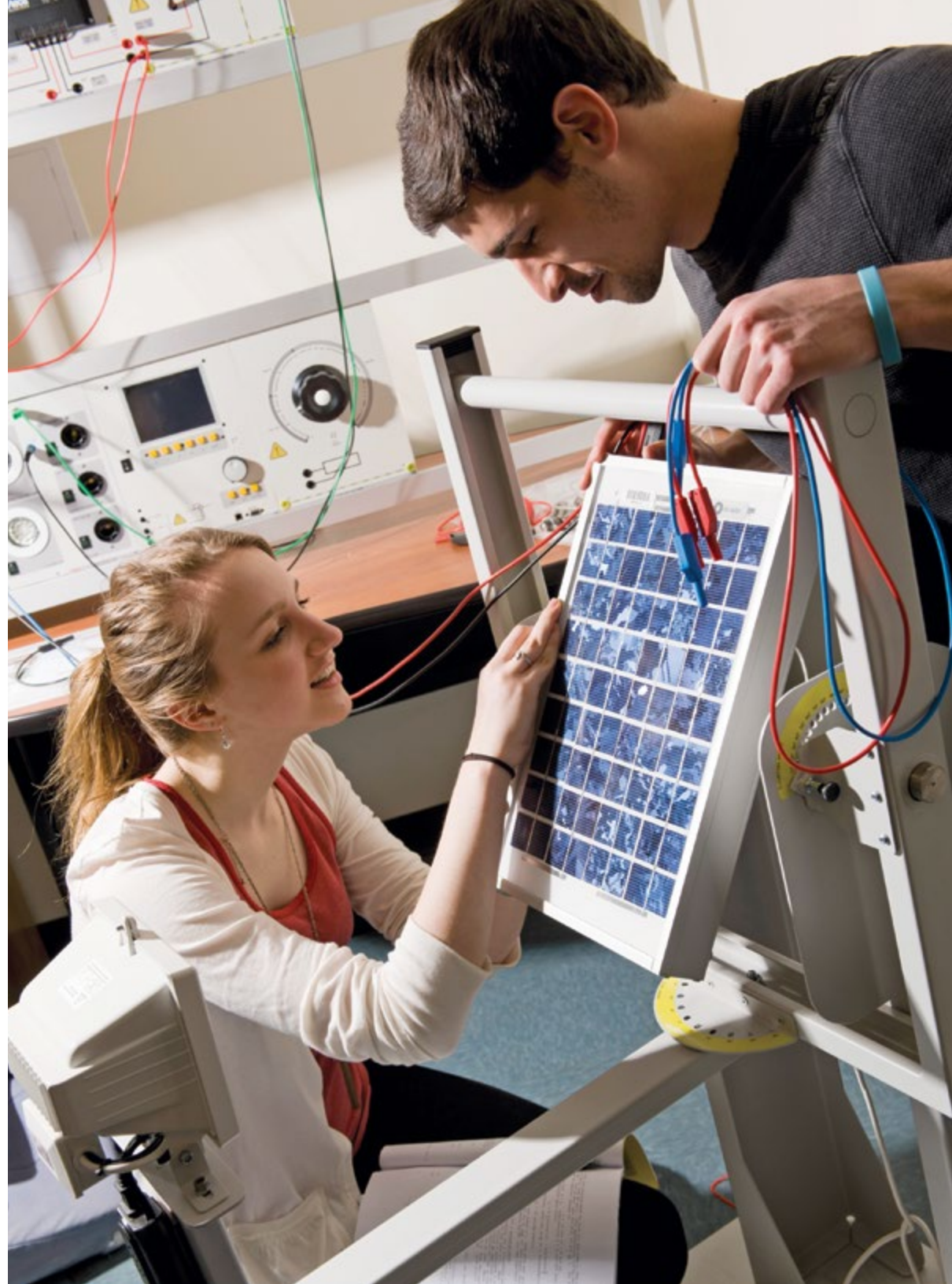
“Research is not only one of the most intellectually rewarding activities you could pursue, but it is also an opportunity to contribute something completely new to your chosen field. The process of asking a question and answering it yourself through developing a great research project is a challenge that everybody should take on at least once in their academic career, and Fordham does everything possible to help you succeed in your research. In other words, do it!”

Kelsey Taormina, FCRH 2013

*Majors: Anthropology and German Studies
Clubs: Deutscher Studenten Klub and Fordham University Band*

In June of 2012, Taormina was a member of the Adelphi Archaeological Field School, which was part of a multiyear project. She traveled to two sites in Alaska during the field school: Chunilna Village and Trapper Creek Overlook. The field school is meant to teach undergraduate and graduate students the basic skills required of archaeologists in the field, while giving them an opportunity to be involved in ongoing research.

“We camped for a month in Alaska with limited access to running water and electricity. It was one of the most interesting and educational experiences of my life—I could not wait to get back! During the fall of my senior year, I applied for an undergraduate research grant which would act as a stipend and cover the costs of joining the Alaska Anthropological Association. In February, I finished most of my research and submitted an abstract; I was accepted to give my presentation in Anchorage during spring break at the Alaska Anthropological Association’s Annual Meeting.”





Preparing for Prestige

Since 2010, FCRH students have won a total of **72** prestigious fellowships, including

- 14** Clare Boothe Luce Scholarships
- 11** National Science Foundation Research Experiences for Undergraduates
- 10** Fulbright Fellowships
- 7** Boren Scholarships
- 4** National Science Foundation Graduate Research Fellowships
- 1** Cambridge Overseas Trust Scholarship
- 1** Truman Scholarship
- 1** James Madison Memorial Fellowship

The Matteo Ricci Fellowships Seminar provides outstanding students with intensive and personalized guidance as they prepare to compete for prestigious fellowships and scholarships. Admission to the Matteo Ricci Seminar is competitive. Faculty members nominate students at the end of their freshman year. During their sophomore year students participate in a seminar and are assigned both a faculty and an alumni mentor to help them prepare a research project. During their junior year, students carry out the research project and present at the annual Undergraduate Research Symposium. The project serves as the foundation to prepare students for prestigious fellowship applications and other postbaccalaureate opportunities in their final year at Fordham.



Live, Learn, Lead

At Fordham, your education doesn't end after class each day. Students can choose to live in Integrated Learning Communities, or ILCs—residence halls designed to help develop conscience, character, and intellect in the Jesuit tradition.



Freshman Year:

Martyrs' Court Jogues Residential College and Manresa Program

The Manresa program includes specially designed freshman seminar core courses with a small class size, taught by a student's academic adviser. Combined with residence hall activities like writing workshops, weekend excursions, and family dinners, these courses allow students to join a close-knit, supportive community while exploring their intellectual interests.

Queen's Court Residential College

At Queen's Court, in-hall classes and special community-building events provide students with an intimate residential setting. Making use of an elegant common lounge for quiet study, evening discussion and debate, and community programming, students in Queen's Court develop strong, lasting friendships.

Science ILC (SILC)

Specifically designed for science majors and prehealth students, the SILC offers customized support and peer mentoring from science major resident assistants and peer tutors living in the community. Students benefit from science-related programs, advising, and tutoring as they develop a support network among their peers.

Sophomore Year:

The West Wing: ILC for Ignatian Leadership and Civic Service

Recognizing the value of interdisciplinary study, the West Wing connects topics like international affairs, government policy, public relations, business ethics, and effective leadership to help students develop into well-rounded, confident agents of change.

Junior and Senior Years:

Campbell, Salice, and Conley Residential Colleges

These residence halls are specifically designed to meet the needs of junior and senior students as they develop important skills for post-graduation life. Resident assistants, faculty, and administrators provide students with career and service workshops, in addition to programs focused on the transition from collegiate to professional life. The halls also include preprofessional amenities such as dry-cleaning service and career-related publications.





Young people go abroad to wonder at the heights of mountains, at the huge waves of the sea, at the long courses of the rivers, at the vast compass of the ocean, at the circular motions of the stars, and they pass by themselves without wondering.

—St. Augustine

Paving the Path

With our advising programs—from your freshman move-in day to writing your senior thesis—we won't let you pass yourself by. Instead, our advising makes sure that students have a rounded approach to their college experience, reflecting on their performance, goals, and plans for the future throughout their studies with highly qualified and enthusiastic faculty and student advisers.

FCRH Core Advising Program

A Way of Proceeding

St. Ignatius Loyola, founder of the Jesuits, believed that a structured plan of studies helped students to discover their talents and passions. He called this process of engaged critical reflection “a way of proceeding.” The FCRH Core Advising Program is our way of proceeding, where our students are paired with faculty and administrators in both small groups and individual sessions to better understand the college’s core curriculum and guide their intellectual pursuits.

Our program extends through sophomore year to prepare students for major declaration, study abroad, undergraduate research, and internship opportunities. Once students declare their majors during sophomore year, they’ll be assigned a major adviser—a faculty member from the student’s chosen field of study to offer more finely tuned advising regarding their intellectual interests and postgraduation opportunities.

Planning your Future

Graduate School Advising

Interested in graduate school? You can take advantage of a series of advising sessions throughout the academic year where faculty, administrators, and alumni speak about researching different programs, writing an effective personal statement, obtaining strong letters of recommendation, preparing for the GRE, and applying for financial aid.

Career Services

The Office of Career Services has all the resources you need to prepare for a bright career after your graduation. Career fairs, resume workshops, mock interviews, and employer presentations educate students and connect them with supportive alumni and prospective employers.



The Pre-Law Advising Program

No matter what your major is, if you're interested in pursuing a legal career, we're here to help with focused academic and career advising, access to internship and volunteer opportunities, and specialized extracurricular options.

Law school acceptance rate:

FCRH Class of 2012: 94%
Nationally: 71%

Law school acceptances:

Class of 2013 acceptances and anticipated matriculations: Boston College, Columbia, Duke, Fordham, Notre Dame, NYU, University of Southern California, University of Virginia, and more

Class of 2012 matriculations: American, Columbia, Fordham, Georgetown, Harvard, NYU, and more

Class of 2011 matriculations: Duke, Fordham, Georgetown, George Washington, University of Pennsylvania, Wake Forest, William and Mary, and more

Inside the Program:

- One-on-one advising on LSAT preparation and law school applications
- Guest speakers, including judges, prosecutors, general counsels, legal news analysts, and practitioners from patent law, real estate law, environmental law, international business, and more
- Attorney alumni mentoring
- Legal internships at the Manhattan District Attorney's Office, Southern District of New York Courthouse, and many law firms and legal agencies throughout New York City

The Pre-Medical and Pre-Health Professions Advising Program

The Pre-Health Professions Program assists students in all majors who are interested in pursuing a health-related career by providing them with focused academic and career advising, advice on gaining clinical, research, and volunteer experience, and specialized extracurricular and residential options.

Medical school acceptance rate:

The acceptance rate for doctoral-level health professional programs (medical, dental, veterinary, optometry) by FCRH students continues to rise:

- Five-year average: 80%
- Three-year average: 84.2%
- National average: 45%

Medical school acceptances since 2011:

- Columbia University College of Physicians and Surgeons
- Duke University School of Medicine
- Georgetown University School of Medicine
- New York University School of Medicine
- Stony Brook University School of Medicine
- Weill Cornell Medical College
- and many more

Inside the Program:

- Individual and group advising with the Pre-Health Program adviser—from freshman through senior years
- Student seminars with multiple members of the health professions community
- Information sessions on medical school requirements, the application process, and the MCAT exam
- Volunteering, shadowing, and participating in clinical programs at Montefiore Medical Center, St. Barnabus Hospital, St. Luke's Hospital, and other nearby hospitals

Bronx Science Consortium

In May 2012, Fordham University formed the Bronx Science Consortium, an official partnership with leading Bronx institutions: the New York Botanical Garden, Albert Einstein College of Medicine/Yeshiva University, the Bronx Zoo/Wildlife Conservation Society, and Montefiore Medical Center. The consortium unites Fordham, a research university with a strong foundation in the liberal arts, with world-class academic medical centers and institutions renowned in ecological science.

During the academic year and the summer, Fordham students have interned, engaged in lab-based coursework, and shadowed physicians with our consortium partners. Students are also invited to attend special events and inter-institutional symposia where they can learn about cutting-edge scientific research and practices.





The Big Apple Potential

FCRH students don't limit themselves to the classroom. All kinds of internships are available throughout New York City, and provide a meaningful, unique, and challenging addition to the undergraduate experience (not to mention kick-starting your future career). FCRH students have gained real-world knowledge at extraordinary companies:

ABC NEWS • Albert Einstein College of Medicine • American Museum of Natural History • BlackRock • Bloomingdale's • Bravo TV • CBS • The Chew Productions, Inc. • Citibank • Citigroup Inc. • CNN • Columbia University Medical Center • Comedy Central • Food Network • Fox Broadcasting Company • Hearst Corporation • Hollywood Life • JPMorgan Chase & Co. • Lucky magazine • Macaluso & Fafinski, P.C. • Macy's • Madewell • Madison Square Garden • Manhattan District Attorney's Office • Marie Claire magazine • Marvel Entertainment, LLC • Mercedes-Benz USA • Merrill Lynch • The Metropolitan Museum of Art • MSNBC • New York Mets • City of New York Parks and Recreation • New York State Division of Human Rights • New York Yankees • Nike, Inc. • Ralph Lauren • Random House, Inc. • Saks Fifth Avenue • SELF magazine • Southern District of New York • Time Inc. • UBS • UNICEF United States Fund • Vogue magazine • WFUV Radio

Timothy Luecke, FCRH 2013

Major: Visual Arts, Honors Program

Clubs: Fordham Experimental Theater, Peer Educators, and Residence Hall Association

Internships: Marvel Entertainment, LLC

Tim served as a graphic design intern in the Creative Services department of Marvel.

“The internship was a childhood dream come true, as I got to spend my days creating designs for everything from Spider-Man to the Avengers. The most beneficial aspect of the internship proved to be the skills that I picked up from one-on-one ‘mentorships’ with the full-time designers. A few of the designers were particularly savvy in animation and 3D software, so I spent a year learning the ins and outs of computer animation after work hours. I’ve been focusing on animation ever since, and I hope to make a career out of it.”

Caitlin Bennett, FCRH 2014

Major: Chemistry

Minor: Mathematics

Clubs: Academic Deans Council, Fordham University Band and Pep Band

Internship: Brookhaven National Laboratory, Lab Assistant

“I worked at Brookhaven National Laboratory in the summer of 2012 through the Student Undergraduate Laboratory Internship program. My goal was to take a protected form of the sugar sucrose, sucrose octaacetate, and use a variety of different enzymes to remove one of the acetate groups and replace it with a hydroxyl group, which yielded sucrose heptaacetate. In the end, the chart that I developed with the conditions that worked best was added to my mentor’s paper and was published in the *Journal of Labelled Compounds and Radiopharmaceuticals*.”

Jobin Varghese, FCRH 2013

Major: Economics

Minor: Business Administration

Clubs: Alpha Sigma Nu, ASCEND (Pan-Asian Business Leadership Club), Fordham Club, Resident Assistant

Internships: JPMorgan Chase & Co., Macaluso & Fafinski, P.C., and UBS

Jobin interned with JPMorgan Chase the summer before his senior year, where he served as a business analyst. Jobin was offered a full-time position with the company and began working after he completed his senior year at Fordham.

“One thing that I learned from this internship is the importance of networking. In this competitive job market, merely submitting your resume will not get you the job. It’s all about building relationships, making great first impressions, and making sure you stand out in an interview.”



CLUBS ON CAMPUS

- Big Brothers/Big Sisters
- College Democrats
- College Republicans
- Commuting Students Association (CSA)
- Debate Society
- Expressions Dance Alliance
- Fashion for Philanthropy
- Fordham Jazz Collective
- Fordham University Band and Orchestra
- Fordham University Concert Choir
- Fordham University Emergency Medical Service (FUEMS)
- FET (Fordham Experimental Theater)
- Fordham Flava
- Global Outreach (GO!)
- The Maroon Yearbook
- Mimes and Mummies
- Mock Trial
- Peer Educators
- Pre-Law Society
- The Ram
- The Ramblers
- Residence Halls Association (RHA)
- The Satin Dolls
- Students for Fair Trade
- United Student Government (USG)



GET

CLUB SPORTS

- Basketball
- Crew
- Fordham Dance Team
- Hockey
- Lacrosse
- Rugby
- Soccer
- Ultimate Frisbee
- Sailing



INTRAMURAL SPORTS

- Basketball
- Dodgeball
- Flag Football
- Soccer
- Softball
- Volleyball



INVOLVED





Top destinations
for study abroad:

- Argentina
- Australia
- Chile
- China
- Colombia
- Czech Republic
- Denmark
- England
- France
- Germany
- India
- Ireland
- Italy
- Japan
- Mexico
- Russia
- South Africa
- Spain
- Ukraine



A Global Campus

Reading maps. Riding the Metro. Seeing the French countryside. Experiencing a different education system. Grabbing a coffee at a local cafe. Exchanging ideas with people from across the globe.

Study abroad offers a unique kind of education, an education that challenges ideas and truly transforms people through cultural exchange and community engagement.

Fordham College at Rose Hill students now have access to three Fordham Centers abroad: Fordham in Granada, Fordham in London, and Fordham in Pretoria. In addition to our Fordham Centers, students have the opportunity to immerse themselves in yearlong, semester-long, and summer study abroad programs on six continents.



- In the 2012-2013 academic year, 363 FCRH students from 37 majors participated in study abroad in seven world regions and more than 35 countries.



- Fordham-run programs in London, Granada, and Pretoria



Fordham in Granada, Spain

Sean Cantwell, FCRH 2013

Majors: *International Political Economy and Spanish*, Minor: *Business Administration*

“Being an international political economy and Spanish double major, I wanted to go to a Spanish-speaking country. Similar to those at Fordham, the classes were small and it allowed for students to really enhance their language skills.”



- 144 full-term programs worldwide



Fordham in Pretoria, South Africa

Kaitlyn Raymond, FCRH 2013

Major: *English*

“While researching the best way to spend the spring semester of my junior year, I was drawn to the service-learning component of Fordham in Pretoria. I knew it would be a true challenge and huge step out of my comfort zone. Students took classes three days a week and dedicated one day a week to engaging with the local community. We visited the Erasmus Community; volunteered at Mercy House, a residence for South African women escaping violent relationships; and engaged with students at the Iona Convent School, a primary and secondary school for children of diverse backgrounds. These experiences were all so eye-opening and something that would not have been possible had I not participated in the Pretoria Program.”



Fordham in London, England

Nicholas Gatto, FCRH 2014

Major: *Psychology*, Minor: *History*

“I have learned so much from my semester in London and not just from my classes. How many students can say they visited Belgium, France, Germany, Ireland, Italy, Netherlands, Scotland, and Spain during their junior year of college? Some of the most valuable lessons I learned came from the conversations I had while exploring in Europe. I feel much more confident about myself and my ability to live and travel on my own.”

- Exchange programs in Spain, Turkey, Mexico, Brazil, France, South Korea, the Philippines

Taking it to the Next Level

WHAT FCRH GRADUATES ARE DOING ...

WORKING AT NEW YORK CITY'S MOST COMPETITIVE FIRMS

ABC, Citigroup Inc., JPMorgan Chase & Co., Macy's, Merrill Lynch, Pepsi-Cola

CONTINUING THEIR EDUCATION BY ENROLLING IN GRADUATE PROGRAMS

Columbia, Georgetown, Harvard, Johns Hopkins, NYU, Yale

SERVING THE WORLD

AmeriCorps, Jesuit Volunteer Corps, New York Teaching Fellows, Peace Corps, Teach for America, U.S. Army

Stacey Barnaby, FCRH 2011

Major: Chemistry

Currently: Pursuing a doctoral degree in chemistry at Northwestern University

“At Fordham, I was allowed to design my own projects. Fordham helped prepare me for being an independent graduate researcher.”

Michael Burkart, FCRH 2011

Majors: Economics and International Political Economy

Minor: Business Administration

Currently: Investment Bank Credit Risk Analyst at J.P. Morgan in New York

“My experience at Fordham played an integral role in helping me prepare for a career in finance. Fordham College at Rose Hill readies its graduates well, providing the curriculum for them to be competitive in the workplace.”

Caitlin Meyer, FCRH 2012

Major: Political Science

Minor: Philosophy

Currently: Enrolled in the M.Phil. program in politics at Cambridge University

“Being at Fordham helped me realize that you're part of a bigger world and that you have a unique place in that world. People are at Fordham because it's a tight-knit community, because they really take an interest in you as a person.”

FCRH FACTS

MISSION OF FORDHAM

Fordham University, the Jesuit University of New York, is committed to the discovery of Wisdom and the transmission of Learning, through research and through undergraduate, graduate, and professional education of the highest quality. Guided by its Catholic and Jesuit traditions, Fordham fosters intellectual, moral, and religious development of its students and prepares them for leadership in a global society.

DEAN

Michael E. Latham, Ph.D., professor of history

ABOUT FCRH

Founded by Archbishop John Hughes in 1841, Fordham College at Rose Hill was the first Catholic institution of higher learning in the Northeast. The largest and oldest undergraduate college at Fordham, FCRH is located on a spacious 85-acre campus—adjacent to the New York Botanical Garden and the Bronx Zoo—featuring magnificent Gothic architecture and beautiful green spaces.

www.fordham.edu/fcrh

BY THE NUMBERS

Enrollment (Fall 2012)

Total Freshman Class: 1,005

Middle 50% Range of SAT (Verbal and Math): 1190-1330

Top 10% of High School Class: 48.5%

A CURRICULUM THAT MATTERS

The Core

The core curriculum is the centerpiece of FCRH's liberal arts education. Students begin with a series of introductory courses, designed to acquaint them with the ideas and methodologies of several key disciplines: English, philosophy, theology, mathematics, history, natural sciences, social sciences, fine and performing arts, and modern and classical languages. Students then move on to more advanced courses and pursue a major field of study. Finally, they complete their common core experience with two capstone courses, intended to integrate their learning across disciplines and within a broader social and personal framework of values.

Service Learning

In addition, students may enrich their experience with a variety of service learning courses. Placed with one of our community partners, they engage in service work that complements and deepens their classroom knowledge. The Dorothy Day Center for Service and Justice aids students in finding a site appropriate to a particular course and establishes contact for volunteer placement. Students can become involved in service learning through interdisciplinary seminars and integrated service courses.

MAJORS

African and African American Studies
American Studies
Anthropology
Art History
Biological Sciences
Chemistry
Classical Civilization
Classical Languages
Communication
Comparative Literature
Computer Science
Economics
Engineering Physics
English
Environmental Science
Environmental Studies
French Language and Literature
French Studies
General Science
German
German Studies
History
Individualized Major Program
Information Science
Integrative Neuroscience
International Political Economy
International Studies
Italian
Italian Studies
Latin American and Latino Studies
Mathematics
Mathematics/Economics
Medieval Studies
Middle East Studies
Music
Philosophy
Physics
Political Science
Psychology

Religious Studies
Social Work (B.A.S.W.)
Sociology
Spanish Language and Literature
Spanish Studies
Theology
Urban Studies
Visual Arts
Women's Studies

PRE-PROFESSIONAL AND CERTIFICATE PROGRAMS

American Catholic Studies
Engineering (3/2 Program)
Honors Program
Peace and Justice Studies
Pre-Architecture Program
Pre-Health Program
Pre-Law Program
Teacher Education Track

MINORS

Accounting
African and African American Studies
African Studies
American Studies
Anthropology
Arabic
Art History
Bioethics
Bioinformatics
Biology
Business Administration
Chemistry
Classical Civilization
Classics (Language)
Communication
Comparative Literature

Computer Science
Creative Writing
Economics
English
Environmental Studies
French
German
History
Information Science
Irish Studies
Italian
Latin American and Latino Studies
Mandarin Chinese
Marketing
Mathematics
Medieval Studies
Middle East Studies
Music
Orthodox Christian Studies
Philosophy
Physics
Political Science
Psychology
Religious Studies
Russian
Sociology
Spanish
Theology
Urban Studies
Visual Arts
Women's Studies

RESOURCES

Writing Center
Walsh Media Lab
Language Learning Center
Disability Services
Counseling and Psychological Services



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